

Dixie High

P. O. Box 158
Due West, SC 29639

Grades 8-12 High School

Enrollment 417 Students

Principal L. Tracy Carter, Jr. 864-379-2186

Superintendent Dr. Ivan Randolph, Ph.D. 864-366-5427

Board Chair Dr. Allen Kolb 864-366-9094

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	21	6	3	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.0	80.0	83.5	76.1	73.1	76.8
Passed 1 subtest	11.2	13.3	4.4	13.0	14.1	10.8
Passed no subtests	6.7	6.7	12.1	10.8	12.8	12.4

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	96.7%	92.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	10.1	14.8
Seniors who met the SAT/ACT requirement	10.1	16.3
Seniors who met the grade point average	40.5	52.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	94	250
Number of Diplomas	77	183
Rate	81.9%	75.3%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0	80.6
English 1	76.8	66.7
Biology 1/Applied Biology 2	74.6	65.0
Physical Science	56.1	48.3
All Subjects	70.2	64.3

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	91	96.7	79	10.1	77	81.9	No
Gender							
Male	44	95.5	34	8.8	41	75.6	N/A
Female	47	97.9	45	11.1	53	86.8	N/A
Racial/Ethnic Group							
White	77	97.4	65	10.8	78	82.1	N/A
African American	13	92.3	14	7.1	16	81.3	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	80	100.0	71	11.3	86	86.0	N/A
Disabilities other than speech	11	72.7	8	0.0	8	37.5	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	91	96.7	79	10.1	94	81.9	N/A
English Proficiency							
Limited English Proficient	1	100.0	2	0.0	1	100.0	N/A
Non-Limited English Proficient	90	96.7	77	10.4	93	81.7	N/A
Socio-Economic Status							
Subsidized meals	36	94.4	39	76.9	39	76.9	N/A
Full-pay meals	55	98.2	52	13.5	55	85.5	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	91	100.0	12.4	37.1	25.8	24.7	57.3	Yes	Yes
Gender									
Male	56	100.0	13.0	38.9	20.4	27.8	57.4	N/A	N/A
Female	35	100.0	11.4	34.3	34.3	20.0	57.1	N/A	N/A
Racial/Ethnic Group									
White	71	100.0	11.6	33.3	27.5	27.5	63.8	Yes	Yes
African American	19	100.0	15.8	52.6	21.1	10.5	31.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	80	100.0	2.6	39.7	29.5	28.2	65.4	N/A	N/A
Disabled	11	100.0	81.8	18.2	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	91	100.0	12.4	37.1	25.8	24.7	57.3	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	89	100.0	12.6	35.6	26.4	25.3	57.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	44	100.0	20.5	52.3	20.5	6.8	36.4	Yes	Yes
Full-pay meals	47	100.0	4.4	22.2	31.1	42.2	77.8	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	91	100.0	14.6	21.3	30.3	33.7	74.2	Yes	Yes
Gender									
Male	56	100.0	14.8	18.5	27.8	38.9	75.9	N/A	N/A
Female	35	100.0	14.3	25.7	34.3	25.7	71.4	N/A	N/A
Racial/Ethnic Group									
White	71	100.0	13.0	21.7	27.5	37.7	75.4	Yes	Yes
African American	19	100.0	21.1	21.1	42.1	15.8	68.4	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	80	100.0	6.4	21.8	33.3	38.5	83.3	N/A	N/A
Disabled	11	100.0	72.7	18.2	9.1	N/A	9.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	91	100.0	14.6	21.3	30.3	33.7	74.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	89	100.0	14.9	20.7	29.9	34.5	73.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	44	100.0	25.0	25.0	31.8	18.2	63.6	Yes	Yes
Full-pay meals	47	100.0	4.4	17.8	28.9	48.9	84.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 417)				
Retention rate	8.8%	Up from 7.4%	5.5%	7.0%
Attendance rate	95.3%	Down from 95.5%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	12.8%	7.9%
With disabilities other than speech	11.4%	Up from 10.3%	12.0%	12.3%
Older than usual for grade	9.1%	Up from 8.8%	7.7%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 5.0%	1.3%	1.2%
Enrolled in AP/IB programs	0.0%	No change	11.4%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	10.1%		13.0%	10.2%
Annual dropout rate	1.8%	Down from 6.2%	2.8%	2.8%
Career/technology students in co-curricular organizations	24.1%	Down from 25.8%	1.2%	3.5%
Enrollment in career/technology center courses	197	Down from 218	407	448
Students participating in worked-based experiences	55.6%	Up from 55.4%	24.5%	24.2%
Career/technology students mastering core competencies	85.4%	Up from 83.2%	81.6%	80.0%
Career/technology completers placed	92.8%	Down from 97.9%	99.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 29)

Teachers with advanced degrees	62.1%	Down from 63.0%	58.9%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.6%	N/A	7.1%	9.6%
Teachers with emergency or provisional certificates	11.1%	Up from 8.3%	6.1%	9.9%
Teachers returning from previous year	95.8%	Up from 92.0%	86.4%	86.3%
Teacher attendance rate	97.0%	No change	95.8%	95.3%
Average teacher salary	\$44,664	Up 2.5%	\$43,467	\$42,943
Prof. development days/teacher	8.4 days	Up from 6.1 days	10.7 days	11.2 days

School

Principal's years at school	29.0	Up from 28.0	4.0	3.0
Student-teacher ratio in core subjects	25.1 to 1	Down from 26.5 to 1	26.6 to 1	25.7 to 1
Prime instructional time	91.8%	Up from 91.7%	90.1%	89.3%
Dollars spent per pupil*	\$6,072	Up 5.6%	\$6,722	\$6,792
Percent of expenditures for teacher salaries*	58.1%	Up from 56.0%	54.7%	55.3%
Percent of expenditures for instruction*	62.6%		61.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	67.6%	Up from 31.1%	94.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was a year of continuous improvement and success for Dixie High School. Our students excelled in the areas of academics, arts, athletics, and community service.

Dixie High School continues to be an accredited member of the Southern Association of Schools and Colleges. The State Department of Education rating was ALL CLEAR.

Our students continue to set high standards in math, science, reading, and social studies as evidenced by various state testing programs. The faculty and administration are committed to providing enrichment opportunities as we work for improvement in all areas relative to state and national testing. A summer enrichment program was begun during the summer of 2006, and AP classes in English, Calculus and Biology will be available beginning with the 2007 school year.

Dixie High School students were recognized for excellence in such programs as FBLA, RYLA, All-State Chorus, All-State Band, and FFA. Several of our students achieved local and state recognition for excellence in academic competitions, with two students participating in national competition. Students also received recognition for district and state athletic achievements.

The student council continues to be an active organization in both the school and community. The council organized blood drives, participated in Relay for Life, and was active in providing benefits for various other charities.

Our graduation featured 79 students receiving diplomas and certificates. The top five graduating students were featured as speakers. We are proud of our students and their many accomplishments, and we look forward to continued academic success for all of our students.

Tracy Carter, Principal

Diane Crenshaw, Chair, School Improvement Council 2006

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	53	33
Percent satisfied with learning environment	100.0%	92.5%	84.4%
Percent satisfied with social and physical environment	96.6%	94.3%	81.8%
Percent satisfied with school-home relations	75.9%	90.6%	84.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.